







"INNOVATIVE APPROACHES IN THE FIELDS OF EDUCATION, TRAINING AND YOUTH"

Tecnologia e Metodologia ao Serviço da Educação e Cidadania

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The Project "Technology and Methodology at the Service of Education and Citizenship" was created due to a range of common needs felt by the four schools involved, which Educational Project aims at the need to overcome some difficulties and indicates some organizational aspects to be improved. Each school has its own key-competences, which can result in a very positive strength, contributing to the correction of the aspects that need to be improved.

The general objectives of this Project are: To overcome the difficulties identified: to increase the students' motivation; combat the school dropout; create innovative pedagogi'cal practices; provide the group of teachers with creative competences; give an answer to the educational challenges of the 21st century; promote the school's internationalization.



Growing the Market in Accessible Tourism

GROWMAT

Currently more than million citizens in the European Union are aged between 55 and 80 years, representing about 25% of the total population. This change in demographics is increasing tourism demand which opens new and emerging markets. Recessions tend to hit younger workers harder than older. Indeed, EU youth unemployment is 24%, twice as high as the adult jobless rate.

Nowadays, self-employment is often seen as a way out of unemployment. Many young people embark on entrepreneurship, with varying degrees of success. DG Enterprise and Industry (DG-ENTR) in 2012-2013 built a comprehensive picture of Accessible Tourism in the European Union. This research convinced the partners that there was an enormous potential to grow the market in Accessible Tourism, giving much needed work to young people, providing new business opportunities to new and existing entrepreneurs.

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Empowering Digital Citizenship Through Media Literacy and Critical Thinking

EMPOWER



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EMPOWER is designed to significantly improve the ability of young people to critically assess their engagement with digital & social media and to make responsible choices about how they wish to consume and share online

Empower aim are:

- Encorage knowledge sharing and peer learning among education and youth sector stakeholders to develop a Good Practice Catalogue of leading and innovative approaches to teaching media literacy and critical thinking as linked to healthy online behavior and active citizenship.
- Create and promote Digital Citizenship Education Toolkit comprising open, online resources that Teachers and Educators can use with young people to explore the topic and strengthen their own skills.
- Develop and widely disseminate a Teacher's Guide to Digital Pedagogy as a user-friendly, interactive online resource to support teaching staff in developing their own digital competences and mainstreaming digital literacy skills in their teaching and youth work activities



Developing Life and Employability competences through mobility

LIFE ONLINE

There is increasing demand for international skills suited to the global economy. Employers recognize that mobilities can provide more internationalized workers with new approaches to new working methods, better language skills, cultural awareness and understanding of the economic profile of the sector from a global perspective.

The project will develop a new on-line learning programme on employability and entrepreneurship, design curricula and learning materials, built on existing good practices - piloted with target groups - teachers/Trainers and young people. E-learning as a methodology is relatively under-utilised but is seen as an innovative medium to prepare young people for the world of work.

This project seeks to close this gap harnessing digital technologies to deliver employability/entrepreneurship skills to encourage young people to broaden their employment prospects.

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Mainstreaming Student Entreneurship

MASTER



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Europe needs more entrepreneurial citizens: creative, confident individuals who innovate to solve problems and convert ideas into value across enterprises, organizations and the public sector. The entrepreneurship support system is increasingly complex and those VET teachers/trainers whose students have promising start up ideas are often unsure how to cultivate this, or refer students for further support outside their own institution.

Objectives:

- Develop a needs and opportunities analysis of integrated, cross sector approach to student entrepreneurship education in the VET sectors.
- · Create 5 Regional Alliances
- Develop and pilot test a multichannel communication and capacity building campaign to provide with the knowledge and skills needed to integrate aspects of entrepreneurship education into all subjects and disciplines.
- Develop a Student Entrepreneurship Support Toolkit and pilot its activities.
- Widely disseminate project outputs.



Technology for Assisting Seniors

TECHSenior

TECHSenior Populations around the world are rapidly ageing. Economic development, improved lifestyles, advances in healthcare and medicine, including reduced infant mortality, have resulted in a continuous increase in life expectancy across Europe during the last century. This process has been going on for longer in Europe than in most other parts of the world, placing the EU-28 among the world leaders for life expectancy. According to Eurostat, life expectancy at birth in the EU-28 was estimated at 80.6 years in 2013. This project will develop a training program based on the concept of "Independent living" that will make more old people able to live a more autonomous life

2 courses will be developed:

- It will involve human elements of teaching and training, using methods to engage older persons.
- E-learning program as a reference which will provide ongoing support.

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